

My lesson:

Here's just the lecture, no post-discussion, about 9 minutes:

<https://youtu.be/8zM0AZq2C5o>

Here's the full lecture and discussion, about 17 minutes:

<https://youtu.be/wFvLhcSwFh4>

Research:

Website, link	Notes and Facts
PolitiFact https://www.politifact.com/truth-o-meter/article/2014/may/02/are-20-percent-women-sexually-assaulted-they-gradu/	Basically, be wary of facts
NSVRC https://www.nsvrc.org/statistics	1/5 women have been or will be raped, and 1/71 men have been or will be raped. 1/3 women and 1/6 men will experience sexual violence.
Rape Crisis Center http://www.waaw.ca/what-is-rape-culture/	Rape culture is.... <ul style="list-style-type: none">• Assuming that sexual violence is inevitable• Teaching “don’t get raped” instead of don’t rape”• Cultural normalization of “stealthing” and other dangerous violations
End the Backlog http://www.endthebacklog.org/washington	As of 2015, there are 5,881 untested rape kits in Washington state alone
Seattle Times https://www.seattletimes.com/seattle-news/crime/washington-attorney-general-identifies-nearly-6500-untested-rape-kits-statewide/	As of October 2018, there are 6,460 untested rape kits in Washington. Many are decades old.
NYTimes https://www.nytimes.com/interactive/2018/10/21/business/pregnancy-discrimination-miscarriages.html	It's legal to discriminate against pregnant women by ignoring doctor's notes, firing them before their maternity leave, or by not giving them promotions equally qualified candidates received.

<https://www.theatlantic.com/entertainment/archive/2018/01/when-pop-culture-sells-dangerous-myths-about-romance/549749/>

Watch List:

https://www.youtube.com/watch?v=z_2DU7VTOMk

<https://www.youtube.com/watch?v=Dy28zB9hBZc>

https://www.youtube.com/watch?v=wyhF7q3_bpk

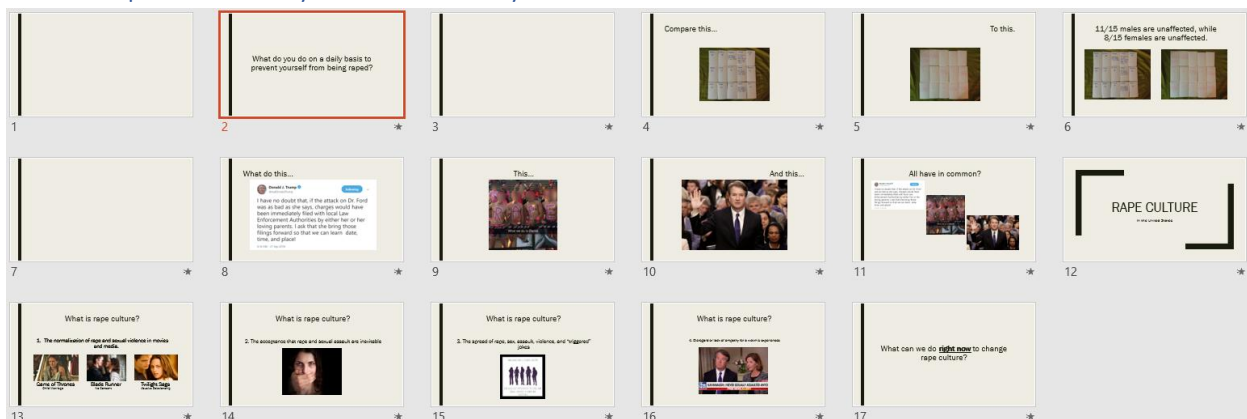
Lesson Plan:

1. What do you do on a daily basis to prevent yourself from being raped?
 - a. Start with the boys' responses.
 - b. Then ask for the girls' responses.
2. 30 Note cards activity
 - a. Each student is handed a notecard randomly from their gendered stack of 15. They then stand up if their card is safe. (heart) Then the not safe students stand, say their "name" and what has or will happen to them.
 - b. Then, explain and show the probability of them getting the cards they did
3. Interactive lecture on rape culture
 - a. 3 examples, then have students take a guess at what's the real link
 - b. Define rape culture through 4 separate examples
4. Questions – open up a discussion
 - a. "how can you change rape culture right now?"

Here are the notecards from the "30 Notecards" activity:



Here's a picture of my slides from my lesson:



Open discussion main points:

These are the common themes re-iterated throughout by the students

- We need to talk about rape culture more
- This should be taught in sex ed
- (from the boys) I didn't even know that this was a thing
- Women and men should not be afraid to speak up