

LEARNING: B

Over the course of the lockdown and virtual learning period, I believe my school did a fairly good job of reacting and acting accordingly. The school acted quickly, and provided resources for students and teachers, while implementing a schedule that made it possible for students to attend school while addressing other commitments. In order to improve, my school could have created a schedule that was blocked instead of semesters, in order to give teachers the full year to teach and get to know students.

CLIMATE JUSTICE: A

I believe my school does a good job of advocating for climate justice. Two clubs that exist that relate to this are Garden Club, and Young Democrats Club. The Garden Club educates students about climate change, while participating in the community garden, which promotes sustainability in our city. The Young Democrats Club looks at the political side of sustainability, and is frequently in support of environmental protection legislation and interacts with the people who are capable of change in those areas.

WELLNESS: A+

In terms of wellness, I believe my school has done a very good job of promoting students' well being. During the pandemic, resources were put out there to support student's mental health, as well as opportunities for ways to connect regarding this, even if they were virtual. Additionally, my school is starting a yoga club. Yoga has been shown to provide various benefits regarding wellness, and I believe this will be a good addition to our extracurriculars. Finally, my school has fantastic teachers who are invested in students' individual lives and wellbeing, a factor that contributes to the overall wellness grade.

WATER: B

My school earns a B on water because while efforts have been made, many more things can be done to reduce our water footprint and promote sustainability. Recently, my school has installed machines to fill up water bottles, in addition to water fountains. These stations encourage students to use reusable water bottles, and contribute to both plastic waste and water waste. Additionally, we have a turf field, which reduces water consumption because it doesn't need to be watered. In terms of improvement, I am not aware of any conscious ways in which my school has worked to reduce their water footprint. Some ways this could be done are by fixing broken faucets and toilets that often leak/flood bathrooms, and installing efficient toilets and sinks.

BIOMIMICRY: B

Within my school, there are multiple examples of biomimicry, giving my school a B in this category. The efficient cooling systems and open windows resemble a termite mound's

temperature control. On the negative side, which explains the grade for this subject, my school's parking lot traffic jams are similar to a colony of ants, too many individuals in one place leading to collisions and chaos.